

PREVENT SELF ASSESSMENT 2022-2023

PREVENT OBJECTIVE 1: Clear leadership and accountable structures are in place and visible throughout the organisation

PREVENT OBJECTIVE 2: Staff and the Governing Body have been appropriately trained according to their role

PREVENT OBJECTIVE 3: An appropriate reporting and referral process is in place and referrals are being managed effectively

PREVENT OBJECTIVE 4: A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion

SCHOOL NAME:

Name of assessor(s): **Louise Nealings**

Date of assessment: 4.2.16 Updated 17.11.21

To be reviewed on: 18.12.22

1. Clear leadership and accountable structures are in place and visible throughout the organisation

Evidence	Tick as appropriate	Self Assessed Rating
There is an identified strategic Prevent lead within the school	Yes LN	Training for all staff on 3.2.21 SLT training 5.11.20
The strategic lead understands the expectations and key priorities to deliver Prevent and that this is embedded within Safeguarding Procedures	Yes	
The Senior Leadership Team are aware of the Prevent Strategy and its objectives	Yes	
There is a clear awareness of roles and responsibilities throughout organisation regarding Prevent	Yes	
Prevent safeguarding responsibilities are explicit within the Schools Safeguarding Team	Yes	
The Prevent agenda and its objectives has been embedded within the appropriate Safeguarding processes	Yes	

2. Staff and the Governing Body have been appropriately trained according to their role

Evidence	Tick as appropriate	Self Assessed Rating
A plan is in place to include Workshop to Raise Awareness of Prevent training so that key staff and Governors understand the risk of radicalisation and extremism and know how to recognise and refer children who may be vulnerable	SLT trained by Gail Forbes on 5.11.20 Whole school training by Northumbria police on 3.2.21 Prevent conference Nov 2021	Green
Details of courses including frequency and availability are cascaded to all relevant staff	Regular updates on Safeguarding plan.	
Further training on the Prevent agenda is made available to the Strategic Prevent lead and Safeguarding leads where appropriate	Clennell solutions, Gail Forbes from the LA, Northumbria Police.	

There is appropriate staff guidance and literature available to staff on the Prevent agenda	Staff safeguarding files, safeguarding notice board in staffroom.	
3. An appropriate reporting and referral process is in place and referrals are being managed effectively		
Evidence	Tick as appropriate	Self Assessed Rating
Ensure that preventing young people from being exposed to radicalisation or extremism is part of the school's safeguarding policies and procedures.	Yes	
A single point of contact [SPoC] for any Prevent concerns raised by staff within the school has been identified	Yes LN	
An appropriate internal Prevent referral process has been developed	Yes – blue cause for concern forms and tracked in line with prevent on record. Nov update: CPOMs logs for concerns.	
Partner agency communication channels have been developed –	Work with Northumbria Police and local authority.	
An audit trail for notification reports/referrals exists	CPOMs	

Prevent referrals/notifications are being managed or overseen by relevant staff	SLT would log all referrals.	
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4. A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion		
Evidence	Tick as appropriate	Self Assessed Rating
School has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences	Yes	Green
The school delivers training that helps develop critical thinking skills around the power of influence, particularly on-line and through social media.	Yes	
Students are aware of the benefits of community cohesion and the damaging effects of extremism on community relations	Yes	
Staff are able to provide appropriate challenge to students, parents or governors if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion	Yes	

Completed by LN 4.2.16

Updated 18.12.20, updated 17.11.21 with training update.