



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
|--|---|
| <ul style="list-style-type: none"> - Active playground implemented to encourage more children to achieve active 30 minutes. - Implementation of 'Moki Bands' to identify to PE lead who inactive children in school with an aim to set up a 'Change for Life' club in the next academic year. - 'Race for Life' in the Summer term raised awareness of how being active can help charities and raise money. | <ul style="list-style-type: none"> - Nominate a new sports council to increase pupil voice in the school on reporting what is happening through sport through the use of Blogging. - Work towards achieving 'Platinum' School Games Mark in 2023-24 (must retain gold for 5 years minimum). - Improve the teaching of gymnastics and the implementation of FUNs throughout the school. |

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

| Academic Year: September 2020 to March 2021 | | Total fund carried over: £8,835 | Date Updated: 09.02.2021 | |
|---|---|--|--|---|
| What Key indicator(s) are you going to focus on? 1 and 3 | | | | Total Carry Over Funding: £8,835 |
| Intent | Implementation | | Impact | |
| Your school focus should be clear how you want to impact on your pupils. | Make sure your actions to achieve are linked to your intentions: | Carry over funding allocated: | Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed? | Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year? |
| To identify and focus on the less active pupils following lockdown. | Moki Bands | £672 | From using the Moki bands, the PE lead has been able to identify where the less active pupils are in the school, inform teachers of this and plan a provisional 'Change4Life' club for the next academic year. | Key indicator 1 – working towards most pupils in the school achieving an active 30 minutes throughout the school day. Moki bands are a one-off purchase and the app is available at no extra cost going forward. |
| To make children more active during break times and lunch times. | Sports equipment for playground | £567.50 | Children were able to use equipment which was allocated to their individual bubbles. This reengaged children in unstructured activity during free time. | Key indicator 1 – working towards most pupils in the school achieving an active 30 minutes throughout the school day. Equipment can be used in the upcoming academic years to support children in achieving active 30 minutes. |

| | | | | |
|----------------------------------|--|--|---|--|
| Facilitate better teaching of PE | Floor markings in sports hall plus PE equipment | Floor markings: £520 Netball posts: £387 Kit: £495 Outdoor Storage: £598.50 | Children received better facilitated PE teaching. | Key indicator 3 – facilitates better teaching for all sports in the hall through use of 5-a-side court plus badminton. |
| Facilitate better teaching of PE | Staff CPD through coaching. SLA Involvement from the local authority. | NUFC: £3,350 Silver SLA: £1,945 | Children received high quality PE teaching from specialised coaches. Children and staff achieved increased opportunities throughout the year due to increased confidence in PE lead. | Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport through watching NUFC coaches teach. Increased PE lead confidence in leading PE and providing opportunities for staff and children alike. |
| Basketball Club | Extra-curricular club available to Year 5 and 6. | £300 | Children received access to an extra-curricular club from a specialised coach from Newcastle Eagles. | Key indicator 1 – working towards most pupils in the school achieving an active 30 minutes throughout the school day through an extra-curricular activity. Key indicator 4 – To provide a broader experience of a range of sports and activities offered to Upper Key Stage 2 pupils. |

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.

| | |
|---|-----------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 93% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 93% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 93% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| | | | | | |
|--|---|-------------------------------|---|------------------------|---|
| Academic Year: 2020/21 | | Total fund allocated: £17,800 | | Date Updated: 25.05.21 | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 60% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | | Sustainability and suggested next steps: |
| To increase participation of physical activity in unstructured play time for all pupils. | Implementation of an active playground including: <ul style="list-style-type: none">Football GoalBall WallHopscotch MarkingsPiggy in the Middle MarkingsAdditional floor markings | £10843.77 | This helps and facilitates children to achieve the active 30 minutes required in school. Children are aware (through competitions and events such as ACTIV5) that they should be getting 30 minutes of vigorous activity in school each day and use the active playground in order to achieve this. | | This yard is sustainable for the future and is used daily by all of the pupils. Going forward, playground leaders will facilitate games using the features on the yard in order to promote active 30 minutes in younger children. |
| Total: | | £10843.77 | | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | 3% |
| Intent | Implementation | | Impact | | |

| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
|---|--|--------------------|---|---|
| Purchase kit for lessons and competitions. | To increase the profile of PE in the school. | £526.55 | Kit and equipment ensured that teachers were better able to teach lessons and clubs and children were more active in lessons. | Ensure the kit is well looked after using regular audits and continue to enter and prepare for competitions using this equipment. |
| Total: | | £526.55 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|-----------------------|---|--|
| | | | | 21% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To update the climbing wall in the Holy Hall so that it can be readily accessed by children in all Year groups including Early Years. | Staff provided with confidence that climbing frame was accessible and given CPD on how to access it safely and utilise it in PE lessons (including FUNS). | £400 | Children can safely use the climbing wall and class teachers feel more confident in using this more often due to CPD implemented. | Have regular yearly checks of the safety of the equipment and sports leader to update the CPD of any new staff who is prepared to use the frame to facilitate better teaching of PE. |
| Purchase Silver Level SLA for 2021-22 academic year including CPD for staff (from Year 1 to Year 6) on both Gymnastics and FUNS. | Staff provided with Gymnastics and FUNS training. PE lead provided with support and CPD throughout the year. | Reported above (K12). | Half-termly planning meetings with a member of staff from the School Sport Service to discuss and review PE provision throughout school and extra-curricular events that the children get involved in. The impact of this was an increased confidence in planning and leading the curriculum and PE lead was able to pass on planning and delivery ideas to other members of staff to increase confidence in teaching PE. | Buy in to the silver service level agreement with Newcastle PE and School Sport Service to help lead PE and sport within school including competitive events, creating a healthy active lifestyle, supporting teacher development in PE and becoming more self-sufficient in leading PE. Planning meetings half termly to continue to update, adapt and ensure a high quality of teaching and good extra-curricular opportunities for the children throughout the school. Attend (now termly) network meetings to share best |

| | | | | |
|--|--|-----------|--|---|
| | | | | practice with other schools and take part in PE CPD within Newcastle PE and sport. Access discounted CPD from SLA to up level staff confidence. |
| Purchase the updated Safe Practice PE book from UK Coaching website. | Staff are given confidence that they can access this book to facilitate the safe teaching of PE. | £51.98 | Ensure that safe practice is followed throughout the entire school and gives staff the option to refer to the book when necessary. | Relevant for the foreseeable future. |
| Purchase equipment to better facilitate the teaching of Rounders. | Staff provided with the equipment required to better teach Rounders lessons. | £97.85 | Equipment required for staff to ensure that lessons are active, relevant and that children have the knowledge and resources required in order to succeed in this area. | Regular PE audits of equipment to ensure it can be readily used each year. |
| Leadership Time | PE lead given time to organise the curriculum, and monitor and support staff in teaching PE. | £3,000 | PE lead was able to organise and facilitate good teaching and ensure the children were being offered active and functional PE lessons. This ensured children were hitting the active 30 minutes in PE and also that staff were given advice and sharing good practice where necessary. | PE lead to remain constant in the next academic year and continue to provide support and advice to new teachers and staff. |
| Total: | | £3,549.83 | | |

| | | | | |
|--|--|--|--|---------------------------------|
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 11% |

| Intent | Implementation | | Impact | |
|-----------------------------------|---------------------------|---------|-----------------------------|------------------------------|
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |

| what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | achieve are linked to your intentions: | allocated: | pupils now know and what can they now do? What has changed? | next steps: |
|---|---|------------|--|--|
| To provide funding for disadvantaged pupils children to be able to access extra-curricular clubs. | Allowed disadvantaged children to access a broader range of sport and activity. | £400 | Children – who may not have had the opportunity in the past – were given a free place at Summer 1 clubs to allow them to access a broader range of sport and activity. | Allow disadvantaged children to access a club for 1 half term next year going forward and hopefully allow them to access free clubs both in and outside of school in the future. |
| To purchase equipment to broaden sports offered to pupils. | Train teachers in delivering good PE lessons to all children including disadvantages and SEND children. | £1,579.85 | Allowed children partake in a wide variety of sports to allow for a healthy active lifestyle in the future. | Continue to facilitate a broad variety of sports both in school and through extra-curricular activity. |
| Total: | | £1,979.85 | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--------------------|---|--|
| | | | | 5% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To increase inter-school competition at sports day. | Purchase equipment and resources needed to increase inter-school competition at sports day with a theme of 'The Olympics'. | £500 | The children were able to actively compete in sports day with prizes to reward winners and children who showed positive attitudes based on the core values. | Children to be more engaged in competition going forward and be encouraged to enter more competitive events. |
| | Markings on field to facilitate sports day. | £400 | | Next year, organise more events – which will be more readily available – in a variety of sports. |
| Total: | | £900 | | |

| | |
|----------------|--|
| Signed off by: | |
| Head Teacher | |
| Date | |
| Governor | |
| Date | |