Read Write Inc. Phonics

Glossary

'Special Friends'

Special friends are a combination of two or three letters representing one sound, e.g. ck, ay, igh, oa. sh, ow, ee,

Fred Talk

Fred the Frog helps children read and spell. He can say the sounds in words, but he can't say the whole word, so children have to help him.

To help children read, Fred (the teacher) says the sounds and then children say the word (blend). For example, Fred says c-a-t, children say cat, Fred says l-igh-t, children say light.

Teachers are encouraged to use Fred Talk through the day, so children learn to blend sounds.

For example:

Play Simon Says: Put your hands on your h-ea-d/ f-oo-t/ kn-ee.

Put on your c-oa-t/ h-a-t/ s-c-ar-f.

Set the table with a b-ow-l/ f-or-k/ s-p-oo-n.

'Fred in your head'

Once children can sound out a word, we teach them to say the sounds silently in their heads.

We show them how to do this by:

- 1. whispering the sounds and then saying the whole word;
- 2. mouthing the sounds silently and then saying the whole word;
- 3. saying the whole word straight away.

Fred Fingers

Fred fingers are used to help children spell a word. Children will identify how many sounds are in a word and hold up their 'Fred fingers'. E.g. if the word was shop, children would hold up 3 Fred fingers and pinch each finger whilst say the sounds – sh-o-p.

Green Words

Words that are phonetically decodable. Children can use Fred Talk to segment (sound out) and blend (read) these words.

Red Words

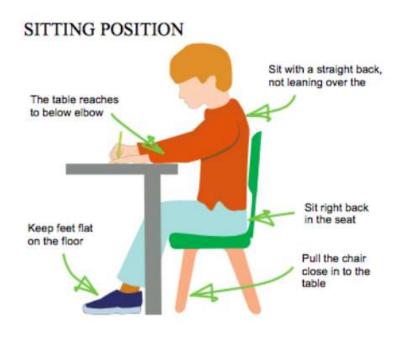
Red words are common exception words that cannot be read using phonics e.g. said, they, my, should, some. Children are taught that 'you can't Fred a red'.

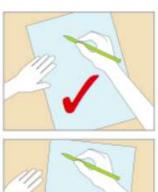
Perfect pencil grip

Children sit at a table to write.

They hold up a pencil in a tripod pencil grip with the non-writing hand flat holding their paper.

Handwriting Position



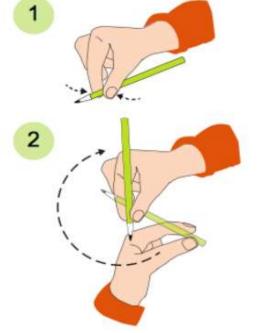




Paper position for righthanded children

Correct Pencil Grip

Both right and left handed children should be encouraged to use the tripod grip which allows the pen/pencil to be held securely whilst allowing controlled movements of the pen/pencil nib.



- Grip the pencil with your index finger and thumb with the nib pointing away.
- With your free hand, spin the pencil from underneath.
- Use your middle finger to support the underside of the pencil.

