



St Charles' Writing Progression of Skills

Early Years	Year 1	Year 2
<p>The pupil can</p> <ul style="list-style-type: none">Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.Hold a pencil effectively in preparation for fluent writing – using the tripod gripWrite recognisable letters, most of which are correctly formedSpell words by identifying sounds in them and representing the sounds with a letter or lettersWrite simple phrases and sentences that can be read by others	<p>The pupil can write sentences that are sequenced to form a short narrative after discussion with the teacher.</p> <ul style="list-style-type: none">Pupil can punctuate sentences: capital letter and a full stop some of the time and beginning to use question marks and exclamation marks.Pupil can use capital letters for names of people, places, days of the week and the personal pronoun 'I'.Pupil can write words containing each of the 40+ phonemes already taught and use my phonics to attempt unfamiliar words.Pupil can spell many common exception words (from word list).Pupils can spell days of the week.Pupil can sometimes add the prefix 'un-' .Pupil can sometimes use suffixes such as -ing ed -er -est, where the root word does not change.Pupil can join words and clauses using 'and'.Pupil can sequence sentences to form short narratives or simple texts, consisting of a paragraph or more.Pupil can form capital letters and most lower case letters in the correct direction, starting and finishing in the right place.Pupil can begin to use interesting word choices in their writing, including adjectives.	<p>The pupil can write simple, coherent narratives about personal experiences and those of others (real or fictional). The pupil can write about real events, recording these simply and clearly.</p> <ul style="list-style-type: none">Pupil can use capital letters and full stops in most sentences.Pupil can use question marks.Pupil can use present and past tense correctly most of the time.Pupil can use coordinating conjunctions: and, or, but to join clauses.Pupil can sometimes use subordinating conjunctions: when, if, that, because to join clauses.Pupil can use phonics to spell longer words mostly correctly and using phonics to try to spell unknown words using the right sounds.Pupil can spell many common exception words (from Y2 word list).Pupil can form letters correctly, making capitals consistently larger in relation to the lower case letters.Pupil can use spacing between words correctly.